



# **Experience Stouffville District Secondary School**

## **Welcome Students and Families Grade 8 Open House December 5, 2024**

# Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.



To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

# SDSS Administration



Dawn Laliberte  
Principal



Neil Press  
Vice-Principal for A-L



Jennifer Thom  
Vice-Principal for M-Z

# SDSS SUPPORTS

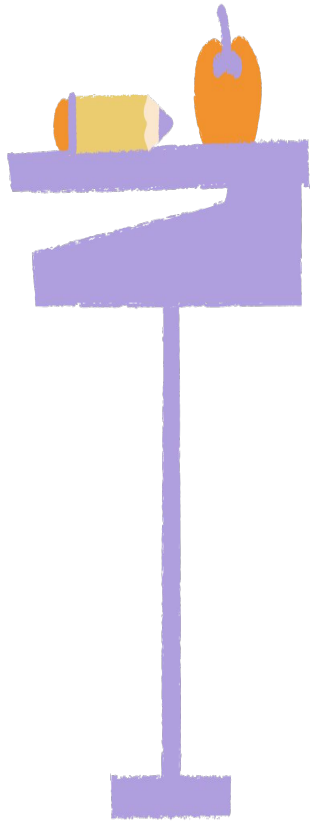
**Student  
Services**

**Student  
Success**

**MLL  
Support**

**Guidance**

# SDSS at a Glance



## Find your place.

### SDSS is...

- Warm, welcoming, inclusive environment with caring adults
- Semestered with one lunch
- Start/end time - 9:20 am - 3:30 pm
- 4 reporting periods - 2 mid-term and 2 final report cards
- Current student population – approx. 1300
- Alternative Education Programs
- Science/Technology/Engineering/Mathematics - a variety of courses to support STEM

01

**Cooperative  
Education**

02

**Dual Credits  
Offered**

03

**Innovative  
Leadership  
Entrepreneurship  
Development iLED**

04

**Specialist High  
Skills Major  
(SHSM)**

- Business
- Health and Wellness

# Sept 2025 - SDSS is going 1:1!



A teaching and learning environment in which each participating student and teacher has access to a personal computing device on a direct and continuous basis for educational purposes.

Students do not share their technology with other students but take ownership over their own device.

**PURPOSE: To improve student learning and engagement and to teach students how to be critical thinking CREATORS with technology rather than passive CONSUMERS of technology**

# Why is a 1:1 program beneficial?



1. Students are already engaged with technology
  - Now we need to teach them how to use it purposefully
  - If students are required to use technology in the classroom, then it won't act as a distraction to the learning process
2. Technology is an integral part of future careers
  - We aim to equip students with the skills they need to use technology in a meaningful and constructive way
3. Decrease inequities
  - Currently, many teachers and students are using technology on a regular basis, this ensures equal access for it a learning tool

# What we are already seeing



## Assessment & Evaluation

- Faster and more efficient teacher feedback on progress work
- Varied assessment strategies

## Learning Skills

- Explicit teaching on relevant learning skills
- Improved organization
- Cross-curricular use of technology skills

## Parental Involvement

- Shared calendars
- Access to classroom tasks/activities



# What is a primary device?



## Laptop

It does NOT need to be a fancy or powerful laptop

## Chromebook

Access to google apps only which is all they need

## Tablet

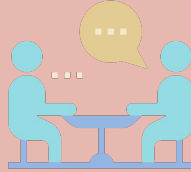
A keyboard attachment is required

- Cellphones are not a primary device
- Students who cannot afford a primary device will work with their Vice Principal to have a long-term loan Chromebook assigned to them

# SDSS Guidance Department



Counselling for post  
secondary goals &  
planning pathway



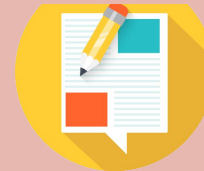
Supportive counselling  
of social-emotional  
nature



Connect students  
with external  
supports

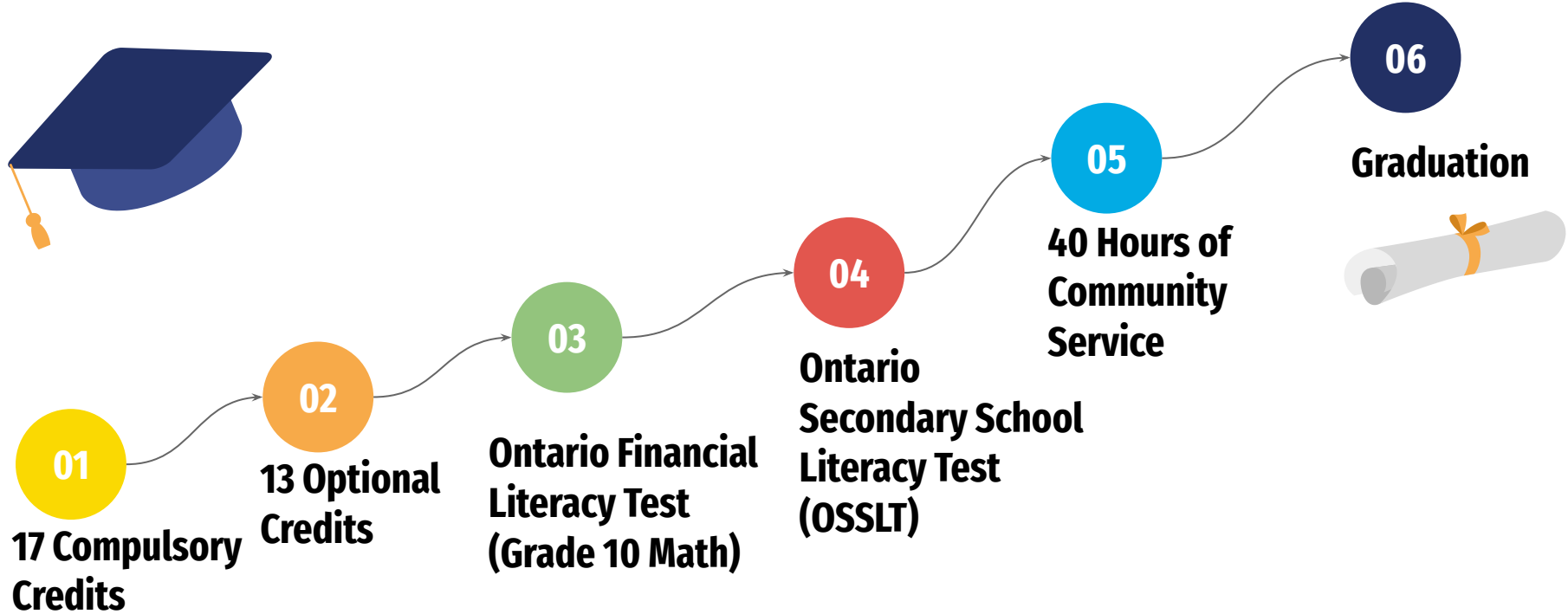


Course selections



Timetable students into  
courses

# Ontario Secondary School Diploma Requirements



# Credit Requirements for graduation

**30 Credits: 17 Compulsory Credits and 13 Optional Credits**

## Compulsory credits are comprised of the following:

- |   |   |
|---|---|
| <b>4</b> credits in English (1 credit per grade)*                       | <b>1</b> credit in The Arts                               |
| <b>3</b> credits in Mathematics (Grade 9 & 10 plus 1 in Grade 11 or 12) | <b>1</b> credit in Health and Physical Education          |
| <b>2</b> credits in Science   | <b>1</b> credit in French as a Second Language            |
| <b>1</b> credit in Technological Education (Grade 9 or 10)              | <b>0.5</b> credit in Career Studies                       |
| <b>1</b> credit in Canadian History (Grade 10)                          | <b>0.5</b> credit in Civics & Citizenship                 |
| <b>1</b> credit in Canadian Geography (Grade 9)                         | <b>1</b> credit from the <b>STEM-Related Course Group</b> |



## STEM-Related Course Group

You must complete ONE from the following group:

- Business Studies
- Computer Studies
- Cooperative Education\*\*\*
- Mathematics (in addition to the 3 compulsory credits currently required)
- Science (in addition to the 2 compulsory credits currently required)
- Technological Education (in addition to the 1 compulsory credit required)

## In addition, students must complete:

- ☒ 13 optional credits - 4 can be earned through Dual Credit programs
- ☒ 40 hours of community involvement activities
- ☒ The Provincial Literacy Requirement (OSSLT or OSSLC)
- ☒ Earn at least 2 credits through Online Learning\*\*

# Grade 9 Course Selection

## Grade 9 Compulsory courses



Mathematics



English



Geography



Science



Physical Education



French

## Grade 9 Elective courses



Drama



Technology & the Skilled  
Trades



Food and Nutrition



Music



Hairstyling & Aesthetics



Learning Strategies  
\*only for students with IEP\*



Visual Arts



Building the Entrepreneurial  
Mindset

# Get Involved - SDSS Clubs



Academic Mentorship  
Afro-Caribbean Student  
Alliance (ACSA)  
Art Studio  
Athletic Council  
Best Buddies  
Bio Club  
Black Student  
Association (BSA)  
Book Club  
Business SHSM  
Christian Club

Clarinet Choir  
Dance Club (Thala and  
Bollywood)  
Debate Club  
DECA  
Drama Club  
Dungeons and Dragons  
East Asian Student  
Association (EASA)  
Eco Action  
Empowered Student  
Partnerships (ESP)

Fitness Club  
French Cafe  
Gay Straight Alliance  
(GSA)  
Indian Student  
Association (ISA)  
Math Contests  
MLL Social Club  
Music Council  
Muslim Student  
Association (MSA)  
Sax Quartet

Science Council  
Spartan Swing  
Student Council  
Tamil Student  
Association (TSA)  
Tech Crew  
Well-Being Team  
Writer's Club

# Get Involved - Team Sports



## Fall

Basketball—Girls  
Cross-Country  
Field Hockey—Girls  
Flag Football—Boys  
Golf—Boys & Girls  
Soccer—Boys  
Volleyball—Junior Boys  
Volleyball—Senior Boys  
Ultimate Frisbee—Girls

## Winter

Badminton—Junior  
Badminton—Senior  
Basketball—Junior Boys  
Basketball—Senior Boys  
Varsity Hockey—Boys  
Varsity Hockey—Girls  
Volleyball—Junior Girls  
Volleyball—Senior Girls

## Spring

Rugby 15's—Junior Boys  
Rugby 15's—Senior Boys  
Varsity Soccer—Girls  
Track and Field  
Ultimate Frisbee—Co-ed  
Varsity Baseball—Boys  
Flag Football—Girls  
Slo Pitch—Girls

# Get Involved - School Trips



Japan 2024



Paris, London,  
Brussels,  
Amsterdam  
2026





# How to Become a Spartan

## Elementary Partner School Students

- Ballantrae, Barbara Reid, Glad Park, Harry Bowes, Oscar Peterson, Summitview, Wendat Village, Whitchurch Highlands
- automatically mapped to SDSS
- complete your SDSS course selection on MPP by **4:00pm on Friday, February 21, 2025**

## York Region Students (non-partner school)

- complete a Transfer Form (from your elementary school) and give it to your grade 8 teacher by **January 31st, 2025**. Select “other” as the reason for request and your principal will contact you to discuss the request.
- you will be redirected to SDSS and informed by **February 10th, 2025**
- complete your SDSS course selection on MPP by **4:00pm on Friday, February 21, 2025**

## Registration Appointments (in area/non-YRDSB)

- grade 8 students from Catholic system, private school, etc.
- to book an appointment, please call Colin Daniel in our main office 905-640-1433
- Save the date: January 17th



# For the rest of evening ...

## Passport to S.D.S.S.

Welcome to This Awesome School



- Self-Guided Tours
- Student in Action
- Clubs and Teams
- Guidance room 1003
- Student Services room 1006
- Student Success
- MLL Supports 2013
- Administration Team

# Thank You

## Connect with Us

**YRDSB**



YRDSB WEBSITE.

Instagram @yrdsb.schools

Twitter [@YRDSB](#)

YouTube [YRDSBMedia](#)

Board App YRDSB Mobile

**SDSS**



SDSS WEBSITE

Instagram [@stouffvilledss](#)

Call us **905-640-1433**

Email us [stouffville.dss@yrdsb.ca](mailto:stouffville.dss@yrdsb.ca)